

UNIT 2

Teen idols

Idols and their role in society

In Roman times, gladiators were idols. They fought against each other and sometimes animals for glory and money. The people loved to go to the arena to watch their favourite gladiators fight. A successful gladiator needed to train hard and to give good entertainment to the people.

What is the name of a famous arena in Rome where gladiators fought? What have the four people in the photographs on page 14 got in common with Roman gladiators? Why are they famous?



Topic

Teen idols

Grammar

Comparing of the use of Past Simple and Present Perfect

Reading Skills

Summarising the meaning of short texts.

Listening Skills

Listening for detail; listening to recognise speaker's feelings as expressed through specific adjectives

Writing Skills

Organising and linking ideas in a letter.

Vocabulary

Spoken responses in institutionalised expressions.

Strategies: I can use the title of a text to infer text content

I can learn and practise whole language chunks and idiomatic expressions

I can listen carefully to understand how speakers feel



Lesson 1

AIMS

- To learn about the concept of being an idol
- To have exposure to examples of both the Simple Past and Present Perfect Tenses.

Lead-in

Look at the people in the picture. What do they have in common?

Read the facts about each star. Discuss as a class if they are right or wrong. Check the facts on the internet.

Did you know...

When he was 14 years old, Tom wanted to become a priest but then he changed his mind and developed an interest in acting. He has lived in New York all his life.



Michael Jordan has scored more points for Chicago Bulls than any other basketball player.



Before he became successful at acting, Pitt supported himself by dressing as a giant chicken while working for a fast food company. He starred in Mission Impossible in 1996.



Task 1

In pairs, match each of the statements below to someone you know

- " I've never worn lip gloss to school "
- " I've read all the Harry Potter books as I have always been in to magic "
- " I've been lucky in my life "
- " I haven't seen the film Gladiator "
- " He has been to Crete "
- " He became famous on a TV reality show "
- " She has had her mobile for ages "

Grammar

1. Circle the words in Task 1 which show the Present Perfect. Your partner should underline the words which show the Past Simple. Compare your answers and discuss your choices.
2. Which of the following two statements means 'I still know her'? What does the other sentence mean?

Teri studied mathematics and engineering at university before she became a film star. She has appeared in ten films with Bruce Lee.



Although her parents are Greek, Jennifer has never been to Greece. She has been married to Johnny Depp since 2005.



Task 2

Say What?

Can you unscramble this quote from Ronaldinho?

I EVHA NEBE OT EREGGE NAD I DENOYJE SYMFLE RYEV CHMU

- a) I knew her when she was a young girl.
- b) I have known her since she was a young girl.

What tense comes after the word 'since'?

3. Look carefully at sentences a) and b) above and rewrite the following sentence so that it is correct. Compare your answer with your partner.

'I have known her when she was a young girl'.

So, you want to be famous?

Task 3 - Quiz

Complete the task and see who completes it first.

Compare your answers with your partner, then with your teacher.



A



B



C



D



E

Test your star knowledge.

Which of these stars:

- was born on 2nd December 1981 in Kentucky?
- has sung in the Eurovision song contest?
- has played the role of a poor young man on a famous ship?
- lived in London when s/he was young?
- didn't speak English when he or she was young?
- make your own question.

1. Do you like any of these stars? Why? Why not?

2. Imagine you have been to Hollywood and have met someone famous. Write down three questions you asked him/her. Compare your questions with your partner's.

3. Which famous person do you like? Why? Tell your partner.

4. Look in your History book to find famous people from the past who were idols at the time. Why were they idols?

Task 4 - Describing people

Which of the following words do you associate with the people in Task 3?

Make a statement to your partner about the stars above using the adjectives in the box.

In pairs, choose one of the people and add three more words to the list to describe him or her.

HANDSOME, BEAUTIFUL, INTELLIGENT, TALENTED, RICH,
COOL, RESPECTFUL, DARING, DETERMINED ENTHUSIASTIC
TALKATIVE, DAFT, SILLY, BRILLIANT, LOVEABLE, HONEST,
CRUEL, KIND, LAZY, CARELESS, SNOBBISH,

Task 5 - Which star?

Read this statement and decide with your partner which of the stars above has said it.

"I have been an actor for ten years and I have acted in many films. My first film was in 1990 when I was 16 years old. I started acting because my stepfather, Adam Farrar, told me that I could earn a lot of money". My biggest film so far is the Titanic.

Is the statement correct or incorrect? Check the information on the internet at Wikipedia.

Lesson 1



Reading Pre-reading

Look at the pictures of famous people. Do you know their names? Compare your answers with your partner to check who knows the most names.

Task 1

Look at the title of the text. What do you think the text will be about? Do you think the text below will be positive or negative? Why? Discuss your ideas with your partner.

SO, YOU WANT TO BE FAMOUS?

1 "Johnny Depp once said to me, "It's not heart surgery and no one is going to die if you get it wrong, so just do what you can". So, that's what I did and still do."



2 "I have always felt that success is a result of deep passion. Without it, forget fame and fortune."



3 "When I was twelve, I got rejected at an audition for The Mickey Mouse Club, but I kept trying and finally succeeded."



5 "Try as hard as you can and believe in yourself. Keep practicing as often as you can."



6 "Before I became famous I participated in a community theater program. I like it and realized that I liked entertaining people. It's a good way to get to know what you are like."



7 "I have always enjoyed entertaining. If my friends are sad, I try to make them laugh to get their mind off their problems."



8 "I'm successful because I didn't let fame go to my head. I stayed just a regular person. I have never felt I am better than anyone else."



4 "As an artist, I pushed myself to do different things but I have never done anything silly."

9 "When you have a dream, just do whatever it takes to get what you want."



10 "A lot of effort and energy goes into entertainment. To reach the top, I had to do a lot of work!"



11 "Stay focused and don't miss any chances that come your way. Becoming famous looked easy at first, but it was harder than I thought."

12 "Whatever is on your mind, just throw it out there. Do what you want to do and things will work out."



13 "When you have made up your mind, stick with it. Don't let anybody try to discourage you, and just keep at it."



14 "You can get a lot done if you make a real effort to get the best out of yourself. That's how I made my dreams come true."

So, you want to be famous?

Task 2 - Give the right response

*In pairs, match the numbers with the letters.
Then take roles to practise the different dialogues.*

1. I have just won an award.
2. I feel like I want to give up.
3. How did you manage to succeed?
4. I have something to say about that.
5. Mary is worried about her audition.
6. How can I become famous?
7. Everyone gives me different advice and I am lost.
8. Have you made up your mind about the role?
9. Sheena isn't very passionate about acting.
10. Angelina was excellent in the film.

- a. Not yet!
- b. Yes, she made a real effort.
- c. Don't let it go to your head.
- d. She can forget fame and fortune, then.
- e. I just kept trying.
- f. Do what you want to do.
- g. Whatever is on your mind?
- h. No, stick with it!
- i. Tell her a joke to make her laugh.
- j. Do whatever it takes.



Grammar - Saying things in another way

Choose the most suitable way a), b) or c) of saying the underlined parts in sentences 1-5 in another way.

1. When I was small I was not allowed to sing in the bathroom.
 - a) I was let
 - b) I couldn't
 - c) I didn't
2. I have never been to this theatre before.
 - a) it's never
 - b) it was never
 - c) it's the first time
3. We never run out of time for practice
 - a) always have
 - b) sometimes walk
 - c) like to have
4. I haven't seen one of her films for a long time.
 - a) it's a long time since I've seen
 - b) I have seen for a long time
 - c) I spent a long time to see
5. We spent a long time rehearsing for the show.
 - a) we took our time
 - b) it took us a long time to
 - c) it cost a lot



Lesson 2

AIMS

- To listen for detail
- To listen for stress and intonation to express feelings and attitude



Listening &



Speaking

Listening 1 - Attitude

Listen to the five different people talking. Say how they feel; write P for positive or N for negative in each box.

Speaker 1 Speaker 2 Speaker 3 Speaker 4 Speaker 5

Listening 2 - Feelings

1. Look at the words in the box above. Check with your partner that you know what they mean.

2. Listen to the statements by seven different people and check if you were right about the meanings. Write the right adjective under each person.

sociable shy educated confident ambitious caring
energetic cheerful attractive tough



3. Turn to the recording script in the Resource Material Unit 2 and practice saying the words in the answers. Listen to the recording again and pay close attention to the stress.

Which of these adjectives would you use to describe a star you know? Tell your partner the name of a star and the adjectives you use to describe him or her. In pairs, compare your answers.

Listening 3 - Listening for detail

1. Listen to an interview of Willie Robinson, a famous idol and look at the journalists' notes.

Some information is missing. As you listen, complete the missing information in the journalist's notes.

2. Turn to the recording script in Resource Material Unit 2, and use the prompts to make similar dialogues.

Has been an actor for _____ years.
 Became _____ because he was _____.
 Has been jealous of _____ once when he was _____.
 Has got _____.
 Went to Fame Story because he could _____ well.
 Has lived in Athens since he was _____ years old.
 Has had _____ for ten months.

So, you want to be famous?



Speaking - Fact file planner

1. What kind of famous people do you like? Tick the relevant boxes.



2. Write the names of three famous people that you like. Write why you like them.

| NAME | REASON |
|-------------|------------------------------------|
| Shac O'Neil | he's a fantastic basketball player |
| 1. | |
| 2. | |
| 3. | |

3. Write three things that YOU KNOW and three things YOU DON'T KNOW about your favourite star.

| THINGS I KNOW | THINGS I DON'T KNOW |
|---------------|---------------------|
| 1. | |
| 2. | |
| 3. | |

4. Read the information about Daniel Radcliffe. Match the INFORMATION in A to the CATEGORIES in B.

Make a small poster of a fact-file for your favourite star.

In pairs, tell your partner all about your idol but DON'T tell them the name. Make your partner guess the name of your idol.

Give your poster to your teacher to display. The class will decide which one is the most interesting.

- 1. Daniel Jacob Radcliffe
- 2. 23rd July 1989
- 3. London, England
- 4. British
- 5. 1m 73cm
- 6. green
- 7. brown
- 8. playing tricks on friends
- 9. no brothers or sisters
- 10. 2 Terrier dogs
- 11. pizza
- 12. America and Europe



- a. pets
- b. hair
- c. family members
- d. full name
- e. eyes
- f. hobbies
- g. favourite food
- h. nationality
- i. place of birth
- j. where has travelled
- k. date of birth
- l. height

Lesson 2



Speaking - How difficult is fame?

1. Here are some pictures of people who have become famous. Talk to each other about how difficult it is to become successful in these professions. Then decide which is the most difficult.



2. ROLE-PLAY: AN INTERVIEW WITH A STAR

Imagine you are a famous star. Your partner wants to find out if you have ever done any of the things below. If the answer is 'YES' he will want to find out: **WHEN? WHAT WAS IT LIKE? HOW DID YOU FEEL? WHAT HAPPENED EXACTLY?** etc.

Have you ever...

- | | |
|---------------------------|-------------------|
| been to a Greek island | drunk alcohol |
| expected to become famous | had a party |
| eaten something strange | made a mistake |
| said the wrong thing | won a competition |
| broken anyone's heart | lost anything |

EXAMPLE

- A: Have you ever...?
 B: Yes, I have.
 A: What was it like?
 B: It was (fantastic/wonderful/cold/expensive/pleasant/great).
 A: How did you feel?
 B: I felt (fine/happy/relaxed/okay/upset/angry).

3. Discuss the following questions as a class:

- What are the advantages of being famous?
- Which famous person do young people in Greece admire most?
- How important is luck to become famous?
- What problems do young people have if they become famous?
- How has someone you know of changed since s/he became a star?

Survey Do a survey to find out who is the most popular idol in your class.

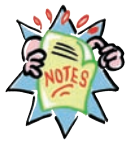
- Have you ever bought a poster of...?
- Did you buy any CDs of... last week?
- Have you seen any of his/her films recently?
- Was... born in Greece?
- Did... grow up in London?
- Is it true that he first played for Manchester United when he was 16?
- Has... ever been to Greece?
- Have you ever gone onto her site on the internet?

| NAME | A | B | C | D | E | F | G | H |
|-------------------|---|---|---|---|---|---|---|---|
| Anna Visi | | | | | | | | |
| Frank Lampard | | | | | | | | |
| Daniel | | | | | | | | |
| Justin Timberlake | | | | | | | | |
| Eminem | | | | | | | | |
| Daniel Radcliffe | | | | | | | | |

Count up the ticks. **This is the most popular star in your class.**

Why is this person popular? Then find out as much as you can about this person. How did he/she become successful? How has his/her life changed?

So, you want to be famous?



Writing

Biographies

1. Read the text by Ziggi Gonzales. Circle the correct grammar form in each sentence.
2. Compare your answers with your partner. Who got most correct?
3. In pairs, work on the following tasks:

I have been / was a star for the past five years and I have loved every minute of it. This year I made / have made two CDs and I have travelled to many different countries. The most interesting place I visited / have visited so far was Sydney as the scenery is brilliant. Of course, life wasn't always so great. When I was thirteen years old I wanted / have wanted to become famous so I have decided / decided to learn how to sing. I joined a local music school and have had / had singing lessons. It was difficult at first but I soon got used to it. At the time, my friends thought/ have thought I was crazy, but now they all see that I was right. Last year I made/ have made my sixth record and earned lots of money. I am so happy that I had / have had those singing lessons all those years ago.

- A) Which sentence means she is a still star now?
- a) "I have been a star for five years."
 - b) "I was a star for five years."

B) Underline the words which show time or period of time.

C) Write three sentences which describe your life experiences.

Show your sentences your partner. Did he/she know these things about you?

1.
2.
3.

Letter-writing

Everyone seems to have different views on the TV talent shows which find new stars. Read the short letter below to a magazine and decide on the writer's opinion of fame shows on television.

When we write it is important to explain what you want to say. We can do this with linking words.

In pairs, look at the linking words below and match the five groups of linking words and phrases below to the five groups in the table.

Linking words to:

| List ideas | Introduce reasons | Add more reasons | Opposite points | Conclusion |
|------------|-------------------|------------------|-----------------|------------|
| | | | | |
| | | | | |
| | | | | |

- | | |
|-----------------------------------|--|
| a) but, although, however | d) to conclude, to sum up, in conclusion |
| b) also, furthermore, what's more | e) firstly, secondly, finally |
| c) because, so, therefore | |

Look at the ideas in Christina's letter. Write a paragraph about your views on talent shows on TV. Try to use the linking words above.

Dear Sir,
 As far as I'm concerned shows to find talent are awful for a number of reasons. **First of all**, they create the idea that it is easy to become famous. **Furthermore**, many young people feel that they do not need to study hard at school **because** they can succeed in life if they win a TV talent competition. **However**, this is not to say that some people do succeed in the competition and go on to become very famous. **In conclusion**, I would say that although they are entertaining, young people should stick with the traditional way of doing well in life and not be fooled by thinking they can become overnight stars.
 Christina.



Lesson 3

Produce your show

Project work - Produce your show!

Stage 1

There is a school competition to find a school-show production team.

Work in groups of four or five to prepare your presentation of how you would organize the show. Each group will present their proposal to a panel of people from the class and the best presentation will be chosen.

1. In groups discuss the following:

- ✗ The creation of a poster to attract talent.
- ✗ Which performer should appear first and why.
- ✗ What kind of music should be used.
- ✗ What stage design you need.
- ✗ What visuals you need to persuade the panel.

You may have to persuade other members of the group about your ideas.

2. Compare your presentation with other groups. Whose looks the most interesting?

Stage 2

You are the producer of a school show and want to find talent in the school.

First, discuss with your group:

- ✗ What qualities are needed to be able to perform on stage?
- ✗ What skills are needed?
- ✗ What questions would you ask a performer in an interview?

Stage 3

You are the editor of a school newspaper and the topic this month is 'Fame and Fortune'.

Collect four of your fellow students' texts (from Writing on p.21) and then identify the main ideas in the four.

Prepare an editorial sheet for the introduction of the magazine.



Self-evaluation

Activity A

Here are some sentences about stars. For each question, complete the second sentence so that it means the same as the first.

1. Irene has never met a star before
This is the first time Irene _____ star.
2. We haven't seen Johnny Depp in a film for a long time.
It's a long time _____ Johnny Depp in a film.
3. It took us a long time to prepare for the play.
We spent _____ for the play.
4. When did you become a star?
How long _____ a star?
5. My mother didn't let me watch the Fame Show last night.
I _____ watch the Fame Show last night.

___/5 points

Activity B - Collocations

Write one sentence about each person in the pictures.

1. He looks _____.
2. She looks _____.
3. She looks _____.
4. He looks _____.
5. She looks _____.
6. He looks _____.



___/3 points

Activity C - Compound nouns

Read the following facts about six stars. Correct the error in each one.

1. Tom Cruise wanted to become a dentist when he was young. _____
2. Michael Jordan has played for New York Nicks and Baltimore. _____
3. Brad Pitt once worked in a garage. _____
4. Teri Hatcher has studied Chemistry. _____
5. Jennifer Aniston was born in Athens. _____
6. Rolandinho has never been to Creece. _____

___/3 points



Self-evaluation



Activity D - Expressions

Match the sentences to make short dialogues.

- | | |
|--|---|
| 1. I am really worried about my audition. | a) In fact, I am very humble. |
| 2. Is deep passion important to you? | b) I just bounced back with the next one. |
| 3. Was the road to stardom easy? | c) Why? It's not heart surgery. |
| 4. What do you do to get people's attention? | d) Yes, without it, forget fame. |
| 5. What happened after your record didn't sell well? | e) It was much harder than I thought. |
| 6. Are you a snobbish person in any way? | f) I just crack 'em up. |

___/3 points

Activity E - Making suggestions and responding

Find six stars either from this Unit other stars and write down one thing that you didn't know about them until recently.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Things I didn't know:

___/6 points

Total ___/20 points

Now tick how well you can do the following:

| | With difficulty | Quite well | Easily |
|---|--------------------------|--------------------------|--------------------------|
| ✓ I can read and understand idiomatic expressions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can read a teenage magazine and understand spoken forms | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ✓ I can listen to people talking and understand their attitude and feelings | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ✓ I can talk about past and recent events | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can express my ideas in another way | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ✓ I can write to give my opinion in an organised way | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |